

## INSTRUCTIONS

1. Individual requesting evaluation of language proficiency will furnish the personal data covered on the next page. Requiring an individual to furnish this information is covered by the Privacy Act of 1974.
2. TCO will ensure that the personal data section on page 2 is complete before forwarding the entire form (including this instruction sheet) to the individual responsible for the preparation of the DA Form 330 (see chapter 1, AR 611-6, 16 February 1996.) DLIFLC WILL NOT PREPARE DA FORM 330 FOR INDIVIDUALS EVALUATED AT OTHER LOCATIONS.
3. The self-appraisal form will be forwarded to

Commandant  
DLIFLC  
ATTN: Test Control Officer  
ATFL-ESM  
Presidio of Monterey, CA 93944-5006

after the DA Form 330 has been prepared. DO NOT SEND COMPLETED DA FORMS 330 to DLIFLC.

PRIVACY ACT STATEMENT

DATA REQUIRED BY THE PRIVACY ACT OF 1974 (TITLE 5 U.S. Code 552a)

1. In connection with the administration of this test you will be required to disclose your social security number (SSN). Authority for this requirement is Presidential Executive Order No. 9397, 22 November 1943. Your SSN will be used to verify that the score you make is correctly transcribed to your military personnel records, which are maintained per authority of Title 5 US Code 301. It is mandatory that you disclose your SSN at this time.

2. Additionally, you may be asked to furnish personal data concerning yourself, such as your place of birth, knowledge, past or present behavior, background, attitudes, or beliefs. The authority for collecting this information is contained in Section 3012 of Title 10, US Code, and its disclosure is also mandatory. The data is FOR OFFICIAL USE ONLY and will be maintained and used in strict confidence in accordance with Federal law and regulations. The principal purposes for collecting it are to measure your aptitude for enlistment, reenlistment, training, or appointment as a commissioned or warrant officer or for assignment to various other military jobs. The scores you make will be transcribed onto the appropriate military record and furnished to the evaluating board or official. Should you fail to answer any or all of these personal questions, you may not be selected or you may be disqualified for preferred training or duty assignment.

PERSONAL DATA

(Covered under Privacy Act)

1. NAME: (Please print.) \_\_\_\_\_ DATE: \_\_\_\_\_

2. SSAN: \_\_\_\_\_

3. RANK \_\_\_\_\_ GRADE: \_\_\_\_\_

4. ARMY PERSONNEL ONLY: PMOS: \_\_\_\_\_

5. COUNTRY OF BIRTH: USA: \_\_\_\_\_ OTHER \_\_\_\_\_

6. Were you ever administered a language test before now? YES \_\_\_ NO \_\_\_

7. Language being tested: \_\_\_\_\_

8. How/where did you learn the above language?

| HS  College  Resident  Native  Self-Study

9. Unit your presently assigned to: \_\_\_\_\_

## SELF-APPRAISAL OF SPEAKING PROFICIENCY

(All answers must be YES to achieve at least the level of proficiency listed on the left, except for four items at the S-3 level.)

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		<u>YES</u>	<u>NO</u>
S-0+	Can you use a minimum of thirty words in appropriate contexts? (i.e., not just count or recite the days of the week).	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>			
S-1	Can you tell someone how to get from here to the nearest hotel, restaurant, or post office?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you ask and tell the time of day, day of the week, date?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you order a simple meal?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you negotiate for a hotel room or a taxi ride at a just price?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you buy a needed item of clothing or a bus or train ticket?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you understand and respond correctly to form questions about your nationality, marital status, occupation, date and place of birth, etc.?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you make a social introduction and use appropriate leave-taking expressions?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you use language well enough to assist someone who does not know the language in coping with the situations or problems covered by the S-1 range?	<input type="checkbox"/>	<input type="checkbox"/>
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S-1+	Can you meet all S-1 requirements and at least three of the S-2 requirements listed below?	<input type="checkbox"/>	<input type="checkbox"/>

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S-2	Can you describe your present or most recent job or activity in some detail?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you give detailed information about your family, your house, the weather today?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you take and give simple messages over the telephone?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you hire an employee, or arrange for special services (taking care of details such as salary, qualifications, hours, specific duties)?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you give a brief autobiography and tell of immediate plans and hopes?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you describe the geography of the United States or a familiar location?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you describe the purpose or function of the organization you represent?	<input type="checkbox"/>	<input type="checkbox"/>
	Do you feel confident that you understand what native speakers want to tell you on topics like those mentioned above and that they understand you (linguistically) at least 80% of the time?	<input type="checkbox"/>	<input type="checkbox"/>
	Can you use the language well enough to assist someone else who does not know the language in coping with the situations or problems covered by the S-2 range?	<input type="checkbox"/>	<input type="checkbox"/>

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S-2+	Can you meet all S-2 requirements and at least three of the S-3 requirements?	<input type="checkbox"/>	<input type="checkbox"/>
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(Answers should be No)

S-3 Are there grammatical features of the language which you try to avoid?

Do you sometime find yourself in the middle of a sentence you cannot finish because of linguistic limitations (grammar or vocabulary)?

Do you find it difficult to follow and contribute to a conversation among native speakers who try to include you in their talk?

Are you afraid that you will misunderstand information given to you over the telephone?

(Answers should be Yes)

Can you speak to a group of educated native speakers on a professional subject and be sure you are communicating what you want to, without obviously amusing or irritating them linguistically?

Can you listen, take notes, and summarize accurately a speech or an informal discussion on your area of special interests, heard on the radio or over a public address system?

Can you (on a social occasion) defend U.S. attitudes toward culture, race relations, or foreign aid from attack by an anti-American student or politician?

Can you cope with such trying linguistic situations as broken-down plumbing, an undeserved traffic ticket, a serious social or diplomatic blunder made by you or a colleague?

Can you follow connected discourse on a non-technical subject, e.g., a panel discussion on the status of women?

Can you serve as an informal interpreter on subjects in the S-3 range?

Do you feel that you have a professional command (rather than just a practical one) of the language?

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